

Beds SU Policy Ideal: Lecture Recordings

Beds SU believes *that students should have access to both online and in class learning, allowing for flexibility in their learning to accommodate their individual needs.*

What are the facts?

Both the National Survey of students and the life at beds survey suggests not only do students prefer in class learning but also believe they perform better. This was not only found to be true within the university of Bedfordshire but across universities throughout the country, demonstrating the dissatisfaction of students in regards to online learning. Alongside this project reach out reinforced the displeasure of our students with around 30% of students saying they were not happy with university, or the online teaching provided. On the other hand, we also discovered that some of our students preferred online learning as it eased childcare and other responsibilities.

How does this impact students?

during project reach out, we found students had a plethora of issues with online learning which were not so prevalent in previous years such as; communication issues with lecturers/course coordinators, problems accessing lectures/online learning tools and a decline in quality of lectures provided (shorter lectures/rushed/less effort on behalf of lecturer).

With this blended approach, it allows learning to fit around the students' needs making their overall student experience better, attending lectures in person is crucial to developing soft skills, aiding retention, and accessing support. Whereas with the prominent threat of students having to isolate alongside the innate needs of a student base primarily consisting of non-traditional students such as ours, the option for online learning can be greatly beneficial.

What is the Beds SU Ideal?

- *Lecturers are required to provide lectures from a lecture theatre within university grounds*
- Students are encouraged to attend in person, but it is not mandatory
- Lectures are recorded and uploaded online